

**ABSOLUTE RATING:** Excellent  
**IMPROVEMENT RATING:** Excellent

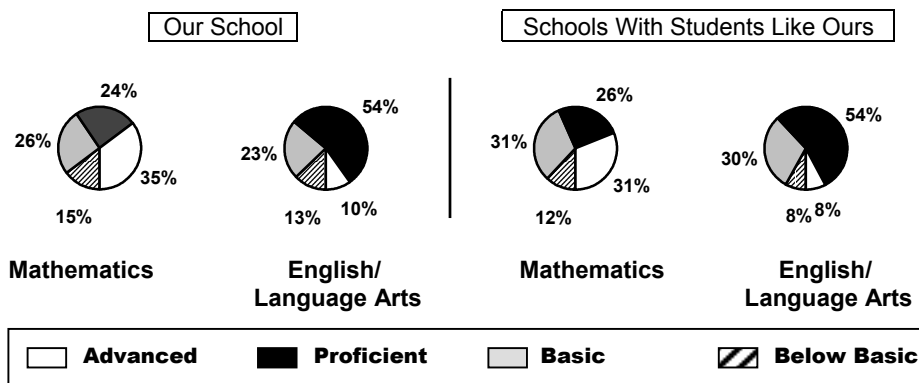
Number of Elementary schools with students like ours: 18.  
 The absolute ratings for those schools ranged from average to excellent. For improvement ratings, the range was from unsatisfactory to good.

## RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

## PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



## DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
<b>All students (n=364)</b>	87.1	85.2	N/A	N/A
Students with disabilities other than Speech (n=24)	N/A	N/A		
Students without disabilities (n=340)	91.2	89.1		
<b>Gender</b>				
Male (n=196)	84.7	84.7		
Female (n=168)	89.9	85.7		
<b>Ethnic Group</b>				
African American (n=17)	N/A	N/A		
Hispanic (n=4)	N/A	N/A		
White (n=341)	89.7	87.1		
Other (n=2)	N/A	N/A		
<b>Lunch Status Group</b>				
Free/reduced-price Lunch (n=33)	57.6	60.6		
Pay for lunch (n=330)	90	87.6		

## SCHOOL PROFILE

### INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
<b>SCHOOL</b>				
• Dollars spent per student	\$5,483	N/A	\$4,948	\$5,347
• Prime instructional time	91.3%	Down from 91.4%	91.7%	90.2%
• Student-teacher ratio in core subjects	21.9 to 1	N/A	20.9 to 1	18.7 to 1
<b>STUDENTS (n=688)</b>				
• Attendance Rate	96.8%	Down from 97.1%	96.8%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	1.6%	N/A	0.4%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	1.9%	N/A	0.2%	3.1%
• First graders who attended full day kindergarten	95.6%	Up from 88.3%	94.6%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	0.3%	Down from 0.4%	1.2%	3.6%
<b>TEACHERS (n=45)</b>				
• Professional Development days per teacher	7.6 Days	Up from 6.4	7.5 Days	7.6 days
• Attendance Rate	95.1%	No change	95.9%	95.1%
• Teachers with advanced degrees	68.9%	Up from 67.4%	59.8%	47.7%
• Continuing contract teachers	91.1%	Up from 90.7%	88%	83.8%
• Teachers with out-of-field permits	0%	No change	0%	0.0%
• Teachers returning from the previous school year	91.4%	Up from 80%	85.6%	87.2%
• Average teacher salary	\$43,004	Up 5.2%	\$38,898	\$37,520

## SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
<b>SCHOOL</b>				
• Percentage of expenditures spent on teacher salaries	67%	N/A	67.5%	65.3%
• Principal's years at the school	4	N/A	3.3	4.0
• Parents attending conferences	94.1%	N/A	98.5%	95.6%
• Opportunities in the arts	Good	N/A	Good	Good
<b>STUDENTS</b>				
• On academic plans	29.7%	Down from 34.2%	22.4%	43.1%
• On academic probation	0%	N/A	0%	0.0%
• Older than usual for grade	0.1%	Up from 0%	0.4%	1.1%
• Suspended or expelled	1	N/A	1	1
• Gifted and talented	42.8%	Up from 30.5%	35.9%	11.5%
• With disabilities other than speech	6%	Up from 4.1%	5.8%	8.4%



## PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

At Chapin Elementary School our goal is to "Challenge Exceptional Students," and we believe that all of our students are exceptional! Our well-trained and dedicated staff works diligently to provide each of our students with educational experiences that go beyond the classroom walls and prepare students for a world in which cooperation, caring attitudes, and a desire for knowledge are as important as the academic qualities that we stress.

During the 2000-01 School Year over 80 CES students earned more than 100 Accelerated Reader points and an average of forty books per child were checked out from the Media Center. Our active Student Council led the student body in projects such as Adopt-A-Highway, Pasta for Pennies and the development of a school-wide recycling program. The Student Council members also served throughout the school as helpers and monitors. CES students raised more than \$20,000 for the American Heart Association through the Jump Rope for Heart program. WCES, 90.9 FM, was established as a student-run radio station. Community members within a two-mile radius of Chapin Elementary School and parents coming to drop off and pick up students can tune in to listen to the latest CES news.

Lightspan's StudyWeb honored CES by selecting our web site as one of the best educational resources on the Web. An Honor's Art Gallery and an Honor's Writing Gallery were established in the front and back hallways of the school to showcase the exemplary art and writing of our students. CES Mentor, Mr. Joe Frederick, was named District Five's Mentor of the Year and our volunteers logged more than 7,000 hours of service to our school!

Chapin Elementary teachers joined others in District Five in intensive staff development focusing on Curriculum Mapping. The maps encourage teachers to make connections between grade levels and subject areas. This also allows teachers to see gaps and overlaps in our curriculum and help us to better serve the educational needs of our students.

At Chapin Elementary School we feel fortunate to have such a wonderful "family" of students, parents, staff, and community members. Thank you for your continued support!

John W. Young

### EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	100.0	95.6	(Avail. 2002)
Satisfied with social and physical environment	100.0	94.9	
Satisfied with home-school relations	100.0	92.7	

### DEFINITIONS OF SCHOOL RATING TERMS

**Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

**Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

**Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal.

**Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

**Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

3205041

Chapin Elementary  
940 Old Bush River Road  
Chapin, SC 29036

Grades PK-5 Elementary School

Enrollment: 688 Students

### Principal

Mr. John W. Young 803-345-2214

### Superintendent

Dr. Dennis O. McMahon 803-732-8012

### Board Chair

Mrs. Paula Hite 803-749-1387



## THE STATE OF SOUTH CAROLINA

Annual School  
Report Card

2001



School Grade:  
Excellent

### South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at  
[www.myschools.com](http://www.myschools.com)